

**Programmes and tools promoted by the European
Commission to enhance mobility and recognition between
Europe and Asia**

Nina Scholle-Pollmann – ASEM Education Secretariat

EU Third-Country Programmes

NORTH-AMERICA

- ATLANTIS (EU-USA)
- TEP/TDP (EU-Kanada)
- ERASMUS Mundus II

EUROPE

- TEMPUS IV
- ERASMUS Mundus II

ASIA

- TEMPUS IV
- ERASMUS Mundus II
- EU-Japan/Korea Programm (ICI ECP)
- Vulcanus (Japan)

NORTH-AFRICA / NAHER OSTEN

- TEMPUS IV
- ERASMUS Mundus II

LATIN-AMERICA

- ALFA III
- ERASMUS Mundus II

AFRICA / CARIBIAN / PAZIFIC

- EDULINK
- ACP Science and Technology Programme
- ERASMUS Mundus II

OCEANIA

- EU-Australien/Neuseeland Programm (ICI ECP)
- ERASMUS Mundus II



- ASIA Link 2002 - 2006

Institutional Cooperation

Curriculum Development

Projects

Such as:

EU Asia Higher Education Platform (EAHEP)
(EUA, DAAD, Nuffic) 2008-2009

Since 2003 ERASMUS Mundus

ERASMUS Mundus I

ERASMUS Mundus II

Erasmus Mundus - objectives

- Enhance the quality of European HE through international co-operation
- Improve the development of human resources
- Promote dialogue and understanding between peoples and cultures
- Promote Europe as a centre of excellence in learning around the world



ACTION 1 (€463,8 MIO.)

Joint Master and Doctoral Programmes

- implemented by EU and non EU universities
- scholarships for non EU and EU students for the entire duration of the joint study programme

ACTION 2 (€460 MIO.)

Partnership projects

- scholarships for EU and non EU students, scholars, academic and administrative staff in a variety of disciplines

ACTION 3 (€16 MIO.)

Attractiveness Projects

- Studies
- Erasmus Mundus Alumni Association
- Information activities of EM National Structures

Action 1 - Joint Programmes

- Erasmus Mundus Masters Courses (EMMCs)
- Erasmus Mundus Joint Doctorates (EMJDs)
- Full-study scholarships for students and researchers of exceptional quality (worldwide)
- Scholarships for academics to teach on EMMCs

Characteristics of an Erasmus Mundus course:

- a course (masters or doctorate)
- developed and delivered by a consortium of universities
- located in at least three European countries and
- co-ordinated by a European university (non-European universities can be partners)
- award a Double or Joint Degree
- use of ECTS obligatory (masters)
- possible use of Learning Outcomes
- use of Diploma Supplement highly recommended

Action 2 - Partnerships

- Large partnerships between HEIs from EU + non-EU HEIs from a specific region
- Emphasis on co-operation and transfer of know-how
- Scholarships of varying length (3 months to 3 years)
- Bachelor, master, doctorate, post-doctorate students + HE staff (training, teaching, research activities)
- Mobility not linked to specific programmes (all programmes on offer in partner HEIs can be followed)
- ECTS highly recommended

ECTS and DS labels

- As an encouragement, the European Commission is awarding labels to higher education institutions that have shown excellence in using ECTS and the DS
- 65 institutions from 16 countries received the label in 2009

Action 3 - Promotion of European HE

- promote European HE in specific geographical areas
- improve services for international students and doctoral candidates
- address the international dimension of Quality Assurance
- help strengthen relations between European HE and research
- promote European study opportunities for doctoral candidates

Action 3 results to date

projects with a geographical focus

North America

- BALANCE

Baltic Countries

- BalticStudyNet
- CBP3

Barents Region

- IMN
- GoNorth

Caucasus Central Asia

- PEHE EACN
- FASTQUAD
- WISHES

Central Europe

BECE

Latin America

- NetACTIVE – AIESAD-EADTU
- FORUM ON EUROPE
- VALUE
- ENHSA-LATIN AMERICA
- BRIDGES-LAC
- PROMHEDEU-LAC
- MOVINTER

Africa

- CPCNASCE
- Access to Success

Euro Mediterranean Area

- FORT
- Tea Team

ASIA

- ACTIVE ASIA
- TwoEA-M
- EACOVIORE
- LEANES
- ACCESS
- ASEMUNDUS

