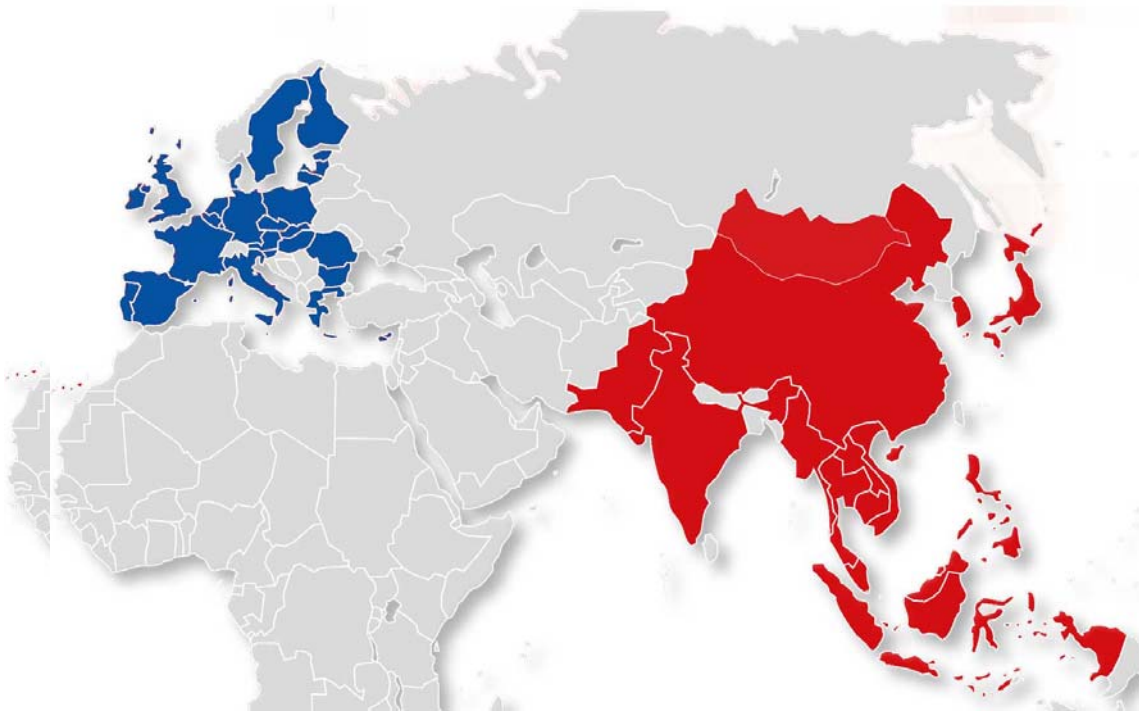


Credits and Learning Outcomes

Comparing concepts and learning from each other

Dr. Siegbert Wuttig
Director of the ASEM Education Secretariat

I. The Asia Europe Meeting (ASEM) and its members



ASEM is ...

an informal process of dialogue and cooperation between Asia and the EU.

Established in Bangkok (1996)

ASEM members are...

- 27 EU member states
- 16 Asian countries
- European Commission
- ASEAN Secretariat

II. The Wider Political Context of this Seminar: Milestones of the ASEM Educational Process

Sept. 2006: ASEM 6 Summit in Helsinki, Finland

„... leaders stressed the value of continued dialogue and exchange of best practices on questions related to education and training, and welcomed the offer by Germany to host the first ASEM Ministerial Meeting on Education in 2008.”

May 2008: First Meeting of the ASEM Education Ministers in Berlin, Germany

May 2009: Second Meeting of the ASEM Education Ministers in Hanoi, Vietnam

„The Meeting agreed: (C1) To establish a rotating ASEM Education Secretariat (...). The Meeting welcomed Germany's offer to host the ASEM Education Secretariat for the first four-year cycle and invited ASEM member countries to join and send in staff.“

Sept. 2009: The AES was established by the German Federal Ministry of Education and Research at the German Academic Exchange Service (DAAD) in Bonn (Germany)

The DAAD has...

- an annual budget of 356 mio euros (2009)
- almost 800 staff
- 63 Regional Offices and Information Centres (IC) all over the world
- 475 DAAD Lecturers
- 85.000 DAAD and ERASMUS scholarship holders p.a.
- around 600 professors on 90 selection committees



DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

The DAAD is...

- **ASEM Education Secretariat**
- National Agency for EU Higher Education Cooperation
- National IAESTE Secretariat (traineeships and internships)
- (Co-)responsible for the Marketing Consortium GATE
- (Co-)responsible for the TestDaF Institut
- (Co-)responsible for “uni-assist”



Federal Ministry
of Education
and Research

DAAD's International Network



■ Offices in Germany ▲ Branch Offices (14) ● Information Centres (IC) (49)
 ● Office Brussels ● Branch Office in preparation

III. Background of the ASEM Seminar on Credits and Learning Outcomes

•2009: In Hanoi, the Ministerial Meeting agreed

„To adopt the suggestion from the Second ASEM Education Ministerial Meeting on starting an ASEM dialogue by forming three pilot groups of experts on credits and learning outcomes, quality assurance and qualification frameworks, while respecting the diversity of higher education systems and institutions in Asia and Europe. The Meeting applauded Germany for volunteering to coordinate a pilot group of Asian and European experts on credits and learning outcomes (...)“

IV. Aspects of credits and learning outcomes

Curriculum
development

Mobility

Lifelong learning

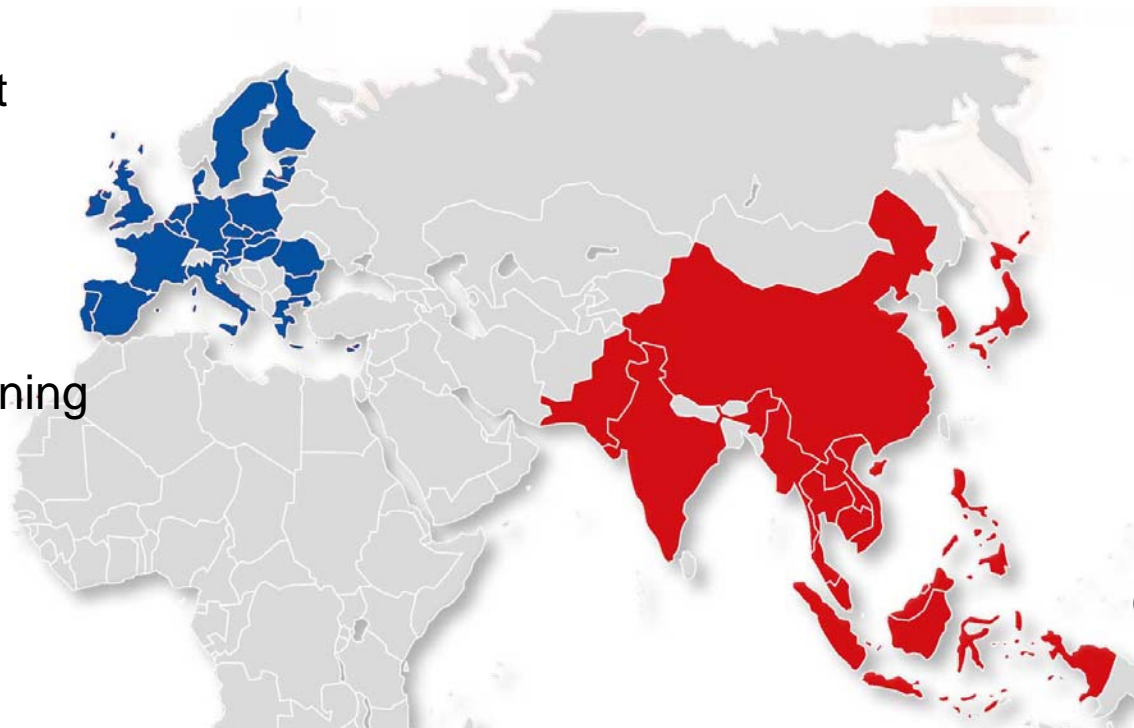
Qualification
frameworks

Transparency

Recognition

Permeability of
education
systems

Quality assurance



Institutional, national, regional, international dimension

V. The seminar is aimed to

- Initiate an ASEM expert dialogue and exchange of experience on credits and learning outcomes
- Achieve greater transparency and better understanding of how these tools are conceived and used in Asia and Europe
- Identify common denominators of different credit and learning outcome models
- Give an opinion on the feasibility of developing a common ASEM framework for credits and learning outcomes
- Make concrete recommendations on the follow-up of this seminar

Thank you very much for your attention

www.asem-education-secretariat.org