

ASEM Symposium
Technical and Vocational Education and Training
“Putting Frameworks into Practice: Demand, Development and Decision”

27 – 28 February 2012
Berlin, Germany

Sunday, 26 February 2012 – Social programme

16.00 – 18:00	<u>SIGHTSEEING TOUR OF BERLIN</u> Tour bus leaves from Excelsior Hotel at 16:00 and brings participants back to hotel at 18:00.	Meeting point: hotel lobby
19.00 – 21:00	<u>INFORMAL DINNER – on invitation by the host at restaurant “12 Apostel”</u> Shuttle bus leaves from Excelsior Hotel at 18:45 and brings participants back to hotel at 21:00.	Meeting point: hotel lobby

Monday, 27 February 2012

Ludwig Erhard Haus (LEH), Fasanenstraße 85, 10623 Berlin, Germany

09.00 – 10.00	Registration and welcome coffee	<i>Goldberger Saal</i>
10.00 – 10.45	<u>WELCOME ADDRESSES</u> Speakers: Dr. Walter Mönig , Federal Ministry of Education and Research (BMBF), Germany Birgit Thomann , Federal Institute for Vocational Education and Training (BIBB), Germany Dr. Shyamal Majumdar , UNESCO-UNEVOC, Germany	<i>Goldberger Saal</i>
10.45 – 12.00	<u>KEYNOTES</u> <i>National Qualifications Frameworks between Education and Employment</i> Speakers: Dr. Madlen Serban , European Training Foundation (ETF), Italy Prof. Dr. David Raffe , Centre for Educational Sociology, University of Edinburgh, United Kingdom Facilitator: Jan Ebben , Federal Institute for Vocational Education and Training (BIBB), Germany	<i>Goldberger Saal</i>

12.00 – 12.15	<u>PRESENTATION OF THE QINGDAO DECLARATION</u> Liu Jiantong , Ministry of Education, P.R. China	Goldberger Saal
12.15 – 12.30	<u>INTRODUCTION TO THE WORKING SESSIONS</u> Dr. Georg Hanf , Federal Institute for Vocational Education and Training (BIBB)	Goldberger Saal
12.30 – 12.45	Family Photo	To be announced
12.45 – 14.00	Networking Lunch	In front of Goldberger Saal
14.00	<u>PARALLEL WORKING SESSIONS</u>	
	<p><u>1. “DEMAND”</u></p> <p><i>Demand – Aims, objectives, targets of NQFs. Who wanted/wants them? What for? Who are the (main) stakeholders? Education and /or employment? What does/will NQF mean for qualification systems (shift to a learning outcomes approach)?</i></p> <p>Chair: Diana Cáceres-Reebs, Federal Institute for Vocational Education and Training (BIBB), Germany</p> <p>Input: Radha Chauhan, Ministry of Human Resource Development, India Sabine Gummersbach-Majoroh, Federal Ministry of Education and Research (BMBF), Germany</p> <p>Rapporteur: Maren Verfürth, Federal Institute for Vocational Education and Training (BIBB), Germany</p>	Board Room (2 nd floor; accessible from Goldberger Saal)
	<p><u>2. “DEVELOPMENT”</u></p> <p><i>Development – Who drives the development of NQFs? How – equation or criteria –based? What are the criteria/descriptors for learning outcomes? Is there a common language across sectors? How to define the necessary number of levels? How to reference qualifications: qualification types or individual qualifications? Who decided/decides on referencing?</i></p> <p>Chair: Charlotte Geerdink, Netherlands House for Education and Research, (NETHER), Belgium</p> <p>Input: Balakrishnan Vassu, Malaysian Qualifications Agency (MQA), Malaysia Anne-Marie Charraud, formerly Ministry of Labour, Employment and Health, France</p> <p>Rapporteur: Dr. Georg Hanf, Federal Institute for Vocational Education and Training (BIBB), Germany</p>	Room 2D-01/02 (2 nd floor)

<p><u>3. “DECISION AND IMPLEMENTATION”</u></p> <p><i>Decision and implementation – What is the (legal) status of the NQFs? Governance: What is/will be done with it? How to manage the process? Institutional set-up, tasks, procedures of communication and co-operation? Evidence of impact?</i></p> <p>Chair: Elizabeth Watters, European Research for Intercultural Understanding (ERIU), Bonn, Germany</p> <p>Input: Ann Doolette, Australian Qualifications Framework Council (AQF), Australia Simon Perks, Office of Qualifications and Examinations Regulation (Ofqual), United Kingdom</p> <p>Rapporteur: Jan Ebben, Federal Institute for Vocational Education and Training (BIBB), Germany</p>		<p>Room 2D-10 (2nd floor)</p>
15.15 – 15.45	Coffee Break	Workshop rooms
15.45 – 16.30	Continuation of the Parallel Working Sessions	Workshop rooms
16.30 – 17.30	Meeting of the Rapporteurs	Board Room
19.00	<p><u>JOINT DINNER</u> – on invitation by the host at restaurant “Patio”</p> <p>Shuttle bus leaves from Excelsior Hotel at 18:35 and brings participants back to hotel at 21:00.</p>	Meeting point: hotel lobby

Tuesday, 28 February 2012

Ludwig Erhard Haus (LEH), Fasanenstraße 85, 10623 Berlin, Germany

09.00 – 09.45	<u>FEEDBACK FROM THE WORKING SESSIONS</u>	<i>Goldberger Saal</i>
	Rapporteur 1 Maren Verfürth , Federal Institute for Vocational Education and Training (BIBB), Germany	
	Rapporteur 2 Dr. Georg Hanf , Federal Institute for Vocational Education and Training (BIBB), Germany	
	Rapporteur 3 Jan Ebben , Federal Institute for Vocational Education and Training (BIBB), Germany	
09.45 – 11.00	<u>ROUND TABLE DISCUSSION</u> <i>“Will NQFs bring Asia and Europe closer together, increase education and/or work mobility, and support conversion of systems?”</i>	<i>Goldberger Saal</i>
	Chair: Dr. Shyamal Majumdar , UNESCO-UNEVOC, Germany	
	Panellists: Liu Yufeng , Central Institute for Vocational and Technical Education (CIVTE), P.R. China	
	Dr. Paryono , Regional Centre for Vocational Education & Training (SEAMEO VOCTECH), Brunei	
	Reinhard Nöbauer , Federal Ministry of Education, Arts and Culture (BMUKK), Austria	
	Dr. Stavros Stavrou , Former Deputy Director of Cedefop	
11.00 – 11.30	Coffee Break	<i>Goldberger Saal</i>
11.30 – 12.00	<u>CLOSING REMARKS AND PRESENTATION OF FURTHER STEPS</u>	<i>Goldberger Saal</i>
	Speakers: Christian Stertz , Federal Ministry of Education and Research (BMBF), Germany	
	Dr. Hoang Ngoc Vinh , Ministry of Education and Training (MOET), Vietnam	
12.00	Farewell Lunch	In front of <i>Goldberger Saal</i>
13.30	End of Conference	